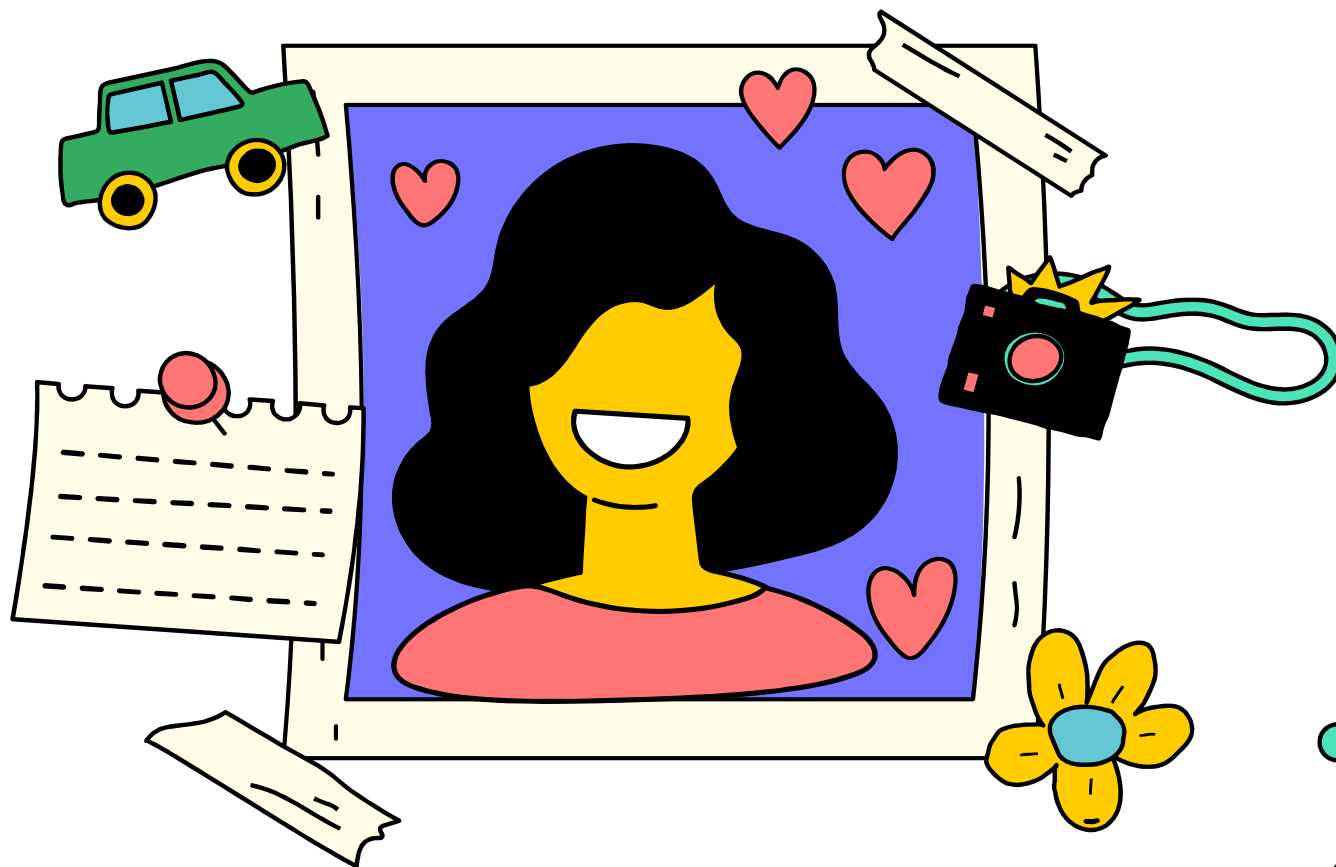


TALK & SHARE

ENGLISH SPEAKING PROGRAM

Topics and activities for Talk & Share classes



광주광역시창의융합교육원
Gwangju Institute of Creative Convergence Education



TABLE OF CONTENTS

Part 1 – Ice Breakers

P1

1. 2 Truths 1 Lie

P2

2. 20 Questions

P3

3. Would you rather ...?

P4

4. 5 Second Rule

P5

5. Have you ever ...?

P6

6. 30 Seconds

P7

7. Camping Trip Game

P8





Part 2 – Topics

1.	Favorites	P10
2.	Food	P11
3.	Hobbies	P12
4.	Music	P13
5.	Book Review	P14
6.	Bucket List	P15
7.	Procrastination	P16
8.	Habits	P17
9.	Work Life	P18
10.	Lying	P19





11. Dealing With It

P21

12. Giving Advice

P22

13. Love Languages and Relationships

P23

14. Parenting

P24

15. Understanding Your Students

P25

16. Special Education

P26

17. Teaching Listening and Speaking

P27

18. Exams

P28

19. Motivating Students

P29

20. Classroom Management and Discipline

P30





21.	Bullying	P31
-----	----------	-----

22.	Mental Health	P32
-----	---------------	-----

23.	Physical Health	P33
-----	-----------------	-----

24.	Alternative Medicine	P34
-----	----------------------	-----

25.	Disabilities	P35
-----	--------------	-----

26.	Gender Equality	P36
-----	-----------------	-----

27.	Cultural Differences	P37
-----	----------------------	-----

28.	K-Culture	P38
-----	-----------	-----

29.	Public Holidays	P39
-----	-----------------	-----

30.	Weddings	P40
-----	----------	-----





31. Community and Family P41

32. Body Language and Social Cues P42

33. Beauty P43

34. Fashion P44

35. Success P45

36. Leadership P46

37. Fake News P47

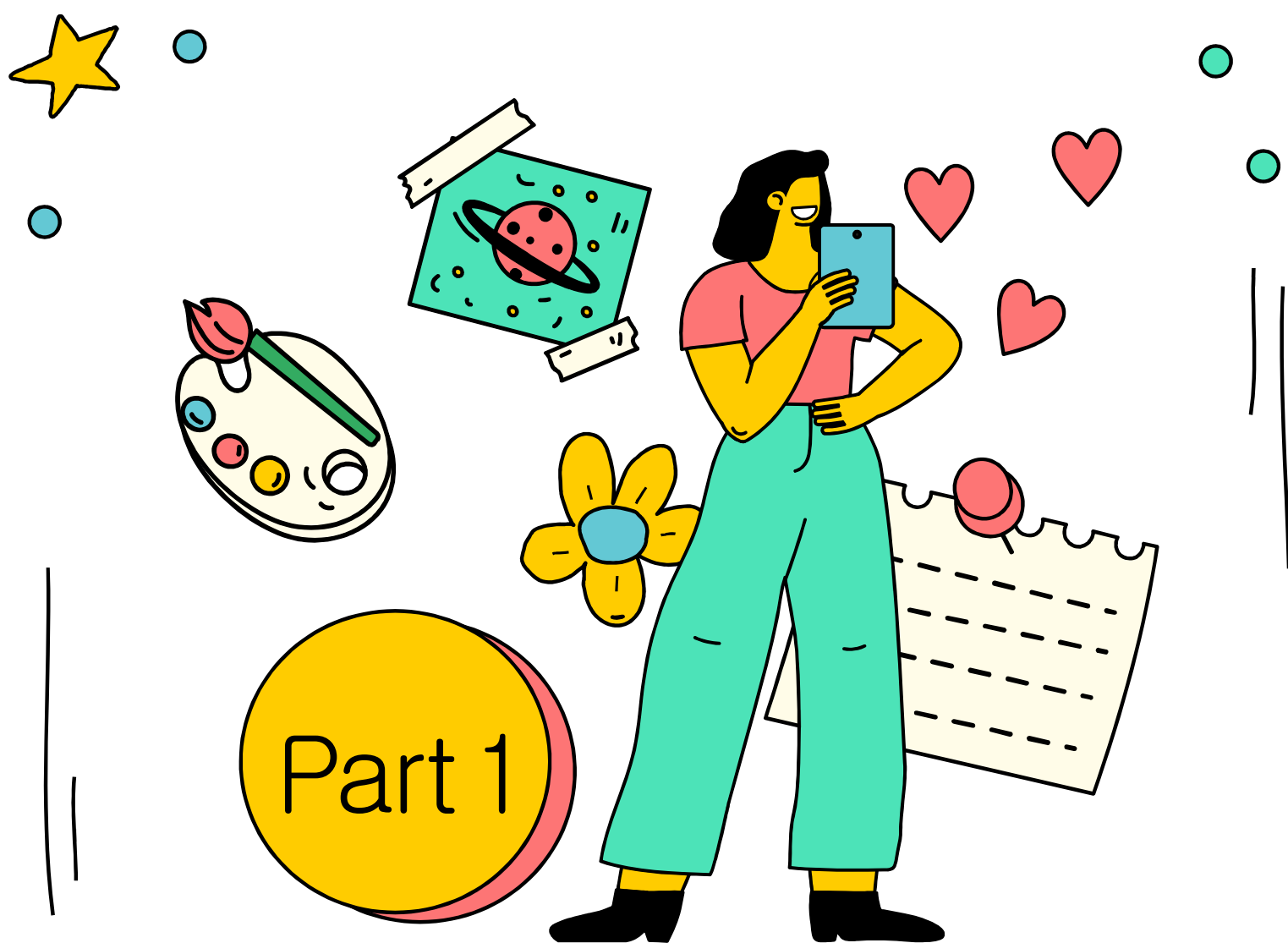
38. Social Media P48

39. Advent of AI P49



40. Climate Change P50

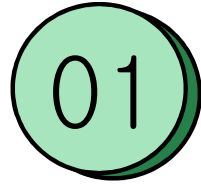




Part 1

ICEBREAKERS

Fun ways to get to know each other



2 TRUTHS 1 LIE

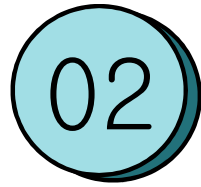


- Everyone must write 3 sentences about themselves. 2 sentences must be true and 1 sentence must be a lie.
- Everyone takes a turn telling their 3 sentences to the group.
 - The group can take turns asking the speaker questions before guessing which sentence is a lie.
 - Once everyone has guessed the lie, the speaker reveals which sentence was actually the lie.
- Continue until everyone in the group has had the opportunity to share their 3 sentences.

Tip: To make your lie believable, try to make it as realistic and close to the truth as possible.

For example, if you have 2 children, your lie could be that you have 3 children.





20 QUESTIONS



- 1 person must be selected as the “it” person.
- The “it” person must think of a hobby or interest of theirs.
- The rest of the group must ask yes or no questions to try to figure out what the “it” person thought of.
- Play until someone guesses the answer or until 20 questions is reached.
- Continue playing until at least everyone has had the opportunity to be the “it” person.

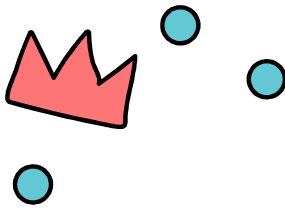
IMPORTANT:

Yes or no questions require only **yes** or **no** answers.

X Where can you do this activity?

✓ Is this activity done mostly outside?





03

WOULD YOU RATHER ...?

- 1 person must be selected as the asker.
- The asker must think of two situations.
- The asker asks the group “Would you rather ...?”.
- Everyone must make a choice and take turns explaining their choice.
- Continue playing until at least everyone has had a turn to be the “it” person.

TIP: The game can be funny if you think of two crazy, out there situations.

EXAMPLES:

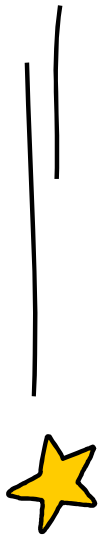
Would you rather have a lot of money or a lot of free time?
Would you rather only have 8 fingers or only have 8 toes?



5 SECOND RULE



- Everyone must come up with at least 5 category questions starting with “Name 3 …”.
- 1 person must read their card and the person to the left needs to give 3 answers in 5 seconds.
- If the answerer says 3 answers before the end of 5 seconds, they get one point.
- If the answerer only names one or two answers before 5 seconds are up, the next player gets a turn to answer the same question.
- **HOWEVER**, the new answerer cannot name anything the previous answerer said.
- If no one can name 3 things, the asker gets a point.



EXAMPLES:

Name 3 Korean foods.

Name 3 ball sports.

Name 3 islands.



05

HAVE YOU EVER...?

- Everyone takes turns asking “Have you ever ...?” questions.
- Everyone, including the asker, reveals whether they have ever done the thing asked.
- The group can take turns explaining the reason behind not doing the action or share the story behind doing the action.
- Continue playing until at least everyone has had a turn to be the asker.

EXAMPLES:

Have you ever broken a bone?
Have you ever been to a concert?
Have you ever ditched school?



06

30 SECONDS



- Everyone must write down 5 things about themselves. These must not be sentences but key words.

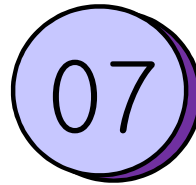
EXAMPLE

Sentence – I like to play tennis.

Key word – tennis.

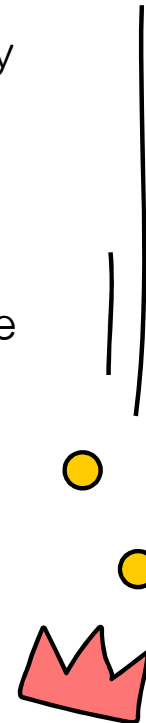
- 1 person must try to describe each of their 5 words to the group so that the group can guess the words.
- The describer will only get 30 seconds to get the group to guess all 5 words.
- Once the 30 seconds are finished or all 5 key words are guessed, the describer can explain their key words to group.
 - Continue playing until everyone has had the opportunity to be the describer.

IMPORTANT: The describer cannot say the key word.



CAMPI NGTRI P GAME

- One person starts the game by saying “I’m going camping and I’m bringing…”.
- The item the person brings has to follow some kind of rule, for example only animals or only things starting with the letter “c”.
- The next person has to try to figure out the rule by saying “I’m going camping and I’m bringing…”.
- If what the person says follows the rule, the rule maker says, “Great, you can come!”.
- If what the person says doesn’t follow the rule, the rule maker says, “Sorry, you can’t come!”.
 - No duplicate items are allowed.
- Continue each round until the majority of people figure out the rule or give up.





CAMPING TRIP GAME

EXAMPLE

Rule: Only items with double letters are allowed.

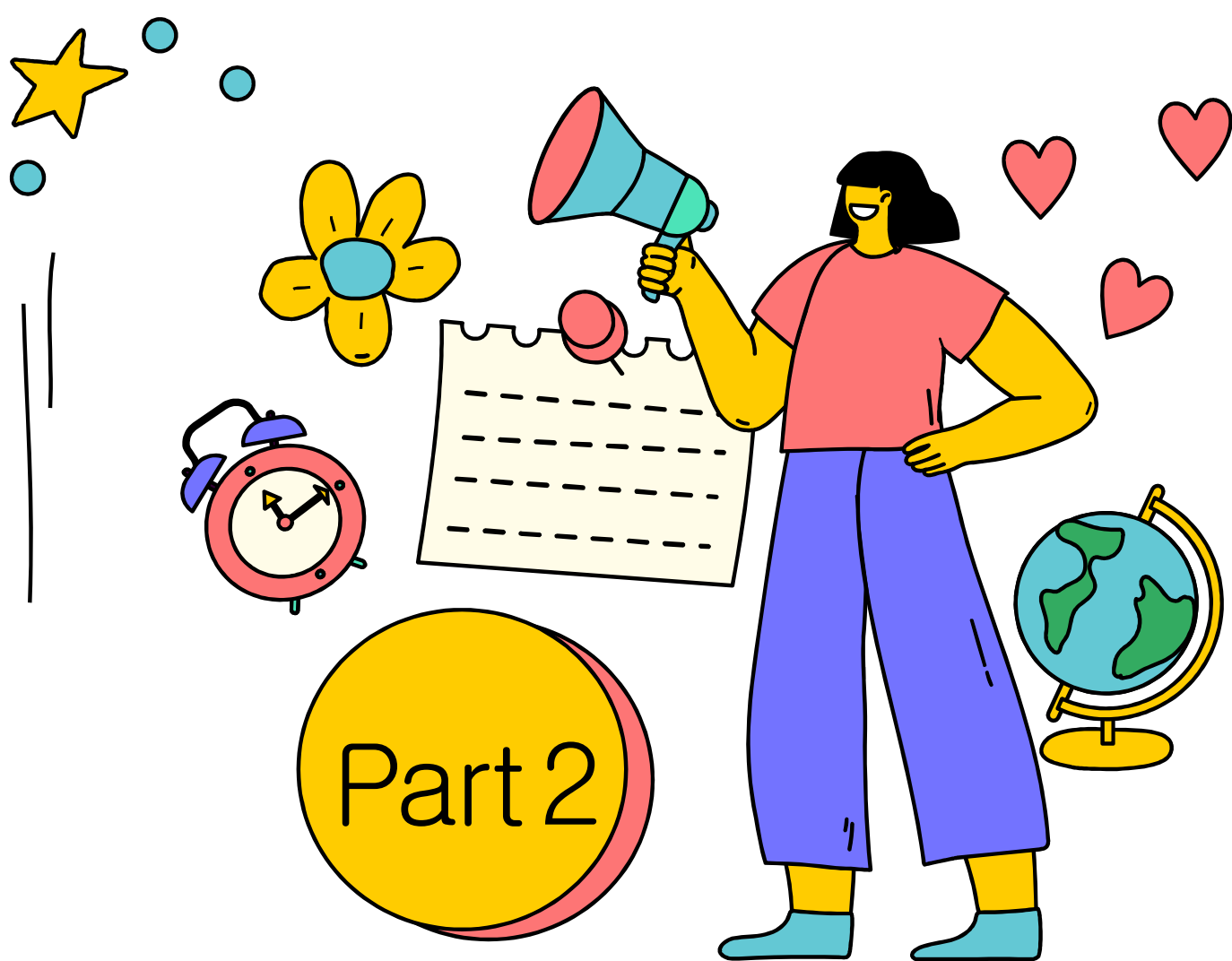
“I’m going camping and I’m bringing grassss”.

“I’m going camping and I’m bringing a potato”.

“Sorry, you can’t come!”

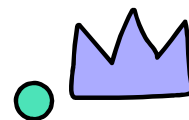
“I’m going camping and I’m bringing tooth paste”.

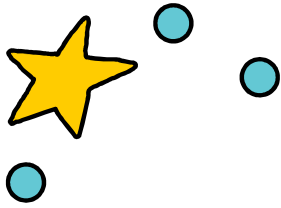
“Great, you can come!”



TOPICS

A list of topics and questions for discussion





01

FAVORITES-ACTIVITY

- Everyone must think of 20 different “What/ Who is your favorite …?” questions.
- 1 person must ask the group a question.
- Everyone takes turns answering and explaining why that thing or person is their favorite.
- Continue playing until most questions have been asked.

TIP: Try to be as random as possible.

EXAMPLES:

What is your favorite eating utensil?
What is your favorite day to do the laundry?

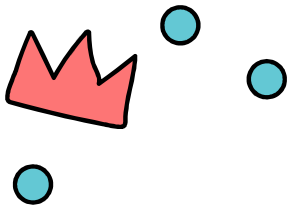


FOOD

- What is your favorite type food?
- What is your favorite food that your mom/ dad used to make for you?
 - Do you like to cook?
- How often do you eat at restaurants or order delivery?
 - What food do you dislike?
- What food did you dislike in the past but enjoy now?
 - What is your comfort food?
- What food do you like to have when celebrating?
- How do you think Korean food differs from western food?
- Why do you think Korean food is so different from western food?

ACTIVITY: Share your favorite recipe.

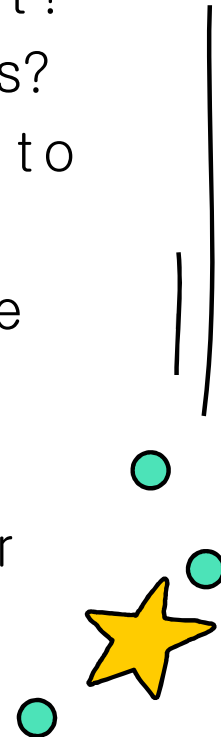




03

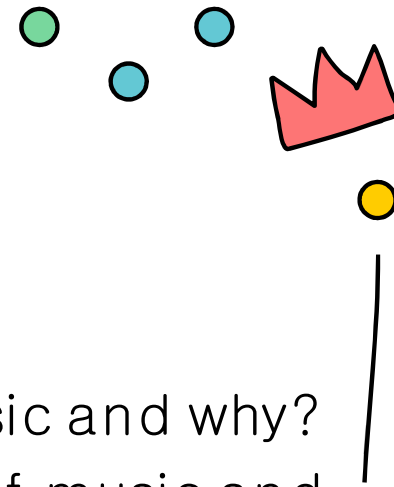
HOBBI ES

- What are your hobbies?
 - When did you start your hobbies?
- What were your hobbies when you were younger?
- Do you think having hobbies is important?
- How often do you get to do your hobbies?
- What are some hobbies you have wanted to try?
- Do you think people should try to make their hobbies their career?
 - Who do you do your hobbies with?
- How much money do you spend on your hobbies?

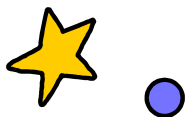


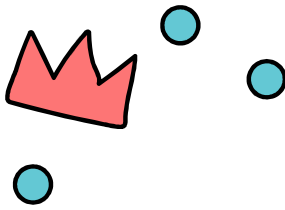


MUSIC



- What is your favorite genre of music and why?
- What is your least favorite genre of music and why?
 - Do you play any musical instruments?
- Do you think it is important to learn to play a musical instrument?
- Are there any songs that you have to dance to when you hear them?
 - What is your go to karaoke song?
 - When do you like to listen to music?
 - How do you listen to your music?
 - Whose concerts have you been to?
 - Whose concerts do you want to attend?

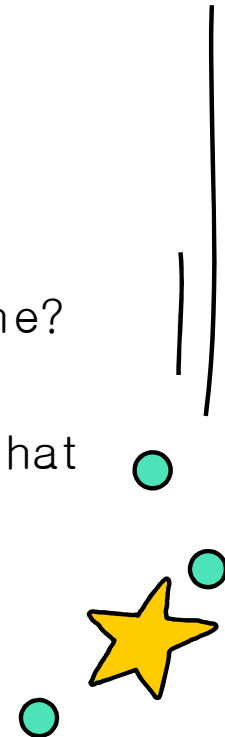


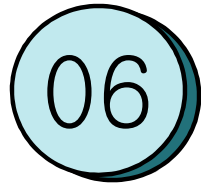


05

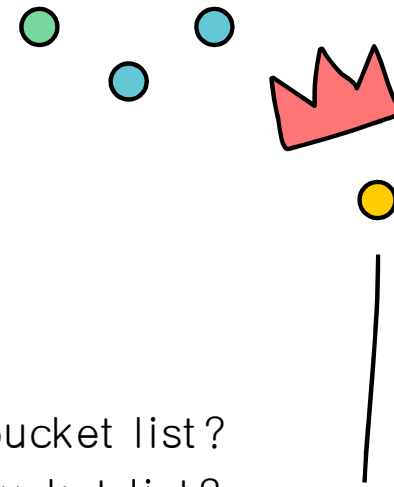
BOOK REVIEW

- What is the title of the book?
- Who is the author of the book?
 - What genre is the book?
- Who are the characters and what is the setting of the book?
 - Give a summary of the book.
 - What was your favorite part of the book?
 - What do you think is the moral of the book?
- Why would you recommend the book to someone?
 - Any favorite quotes from the book.
- Are there any other books similar to this book that you would recommend?

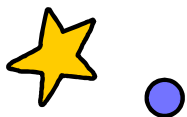
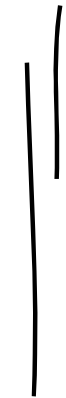


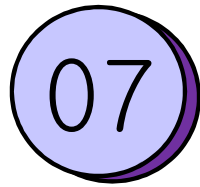


BUCKET LIST

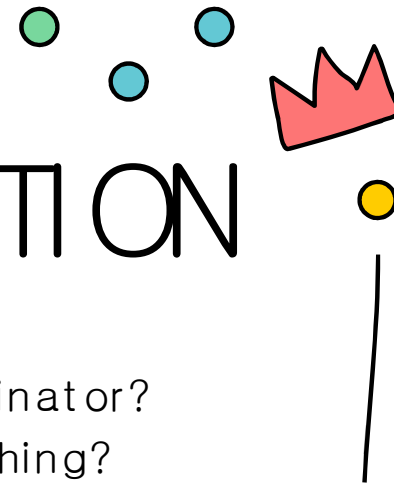


- Do you have a bucket list?
- What are the top three things on your bucket list?
- Do you think it's important to have a bucket list?
- Should bucket lists focus more on realistic goals or dream-like aspirations?
- If time and money weren't factors, what would be the first thing on your bucket list?
- Does having a bucket list help us appreciate life more, or does it make us focus too much on the future?
- What professional achievement would you like to add to your bucket list?
- Is there a subject or skill you'd like to master and put on your bucket list?
- If you could overcome a fear as a bucket list item, what would it be?
- What items have you already ticked off your bucket list?

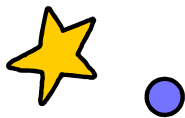


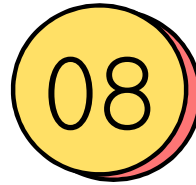


PROCRASTINATION



- Do you consider yourself a procrastinator?
 - Is procrastination always a bad thing?
- What tasks or projects do you typically procrastinate on?
- What advice would you give to someone who struggles with procrastination?
- Would you say procrastination is a sign of laziness or a lack of motivation?
- How do you think procrastination affects your productivity and overall well-being?
- What are some of the main reasons people procrastinate?
 - Are these reasons universal or do they vary across cultures?
- How can schools teach procrastination management to students?
- How can technology both help and hinder our ability to manage procrastination?
- Can procrastination be a form of self-sabotage?

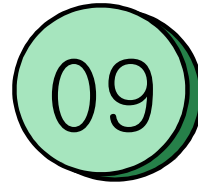
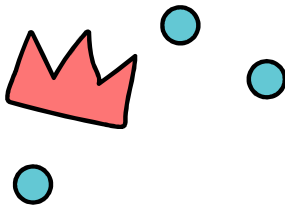




HABITS

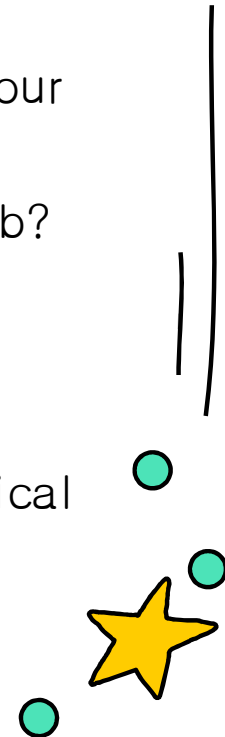
- What is a habit?
 - How can habits be useful and help you to accomplish things?
- How can habits be dangerous or prevent you from accomplishing things?
 - What are some habits that you have?
 - What are some habits that you wish you could create?
 - What are some habits that you wish you could break?
 - How do you make a habit?
 - How do you break a habit?
- How do you think habits can be useful for learning new things?
- Should schools be responsible for teaching students about the dangers of bad habits, or is this the parents' responsibility?

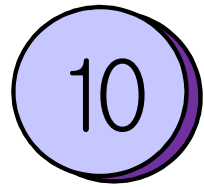




WORK LIFE

- What made you want to do your current job?
- What other jobs have you had during your lifetime?
 - What job did you want to do when you were younger?
 - What is your dream job?
- What are some of your favorite things about your job?
- What are some of the hardest parts of your job?
 - What is work life balance?
 - Do you think you have a work life balance?
 - How can people achieve work life balance?
- What impact does your work have on your physical and mental health?



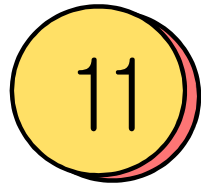


LYING



- Do you think lying is always wrong, or are there situations where it can be justified?
 - Is it ever ethical to lie in order to protect someone's feelings?
 - How do you feel when you catch someone in a lie?
 - How would you react to a student who lied to you?
- Do you think lying is more common in certain professions or industries?
- Have you ever been lied to by someone you trusted? How did you react?
- Is it okay for journalists to lie in order to uncover a bigger story?
 - How do you think technology and social media have changed the way we think about lying?
 - What are some ways you can rebuild trust after someone has lied to you?
- Should compulsive lying be considered a mental disorder?





DEALING WITH IT



- How do you typically deal with stress or pressure in your life?
- Have you ever had to deal with a challenging exam or test?
- What is the most difficult situation you've had to deal with?
 - Have you ever had to deal with a difficult or demanding boss?
- How do you deal with change or uncertainty in your life?
- What do you think is the best way to approach dealing with difficult customers or clients?
- How do you deal with criticism or negative feedback?
 - How should society deal with the issue of drug addiction?
 - How should schools deal with bullying and harassment?
- How do you deal with feeling homesick or adjusting to a new environment?





GIVING ADVICE

- Who do you usually go to for advice?
- Do you find it easy or difficult to ask for advice?
 - Do you like to give people advice?
 - Who do you usually give advice to?
- Why do you think some people are better at giving advice than others?
- What are the important things to remember when giving advice?
- Do you prefer to ask for advice or find the solution to problems yourself?
 - Do you ever give advice without being asked?
- How do you feel when someone gives you advice when you haven't asked them to?
- What advice would you give someone looking to follow the same career path as you?
- What is the best piece of advice you have ever received?



13

LOVE LANGUAGES AND RELATIONSHIPS

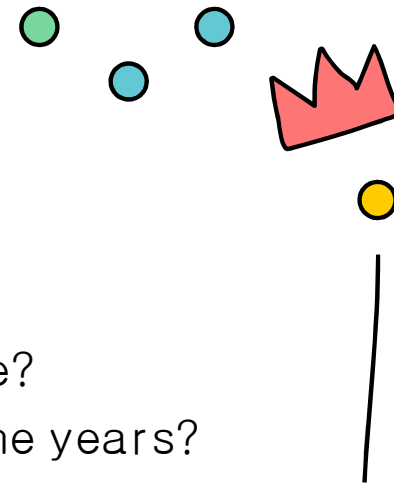
- What are the 5 love languages?
- What are your love languages?
- Why is it helpful to know your love language?
- Are love languages only evident in romantic relationships?
- What are some of the different types of relationships?
 - Are relationships (romantic and non-romantic) important and why?
- How do you maintain good relationships (romantic and non-romantic)?
 - How do you think creating and maintaining relationships have changed over the years?

ACTIVITY: take the love languages test

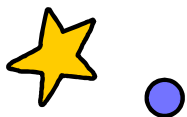
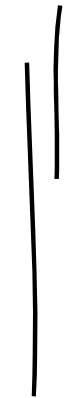
<https://5lovelanguages.com/quizzes/love-language>

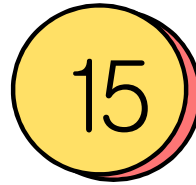


PARENTING



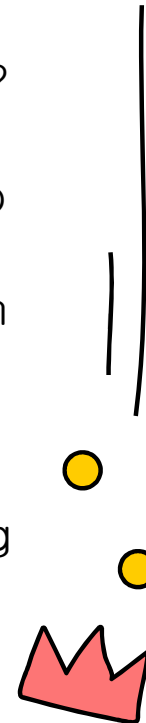
- What is your parenting style?
 - How has parenting changed over the years?
- What are some important parenting tips that you learnt from your parents?
- What is the most difficult part of being a parent?
- What tips do you have for when meeting students' parents?
 - What are some good memories you have with students' parents?
 - What are some bad memories you have with students' parents?
 - How can you deal with a difficult parent?
- What challenges do parents face today that didn't exist 100 years ago?
 - Do you think how a parent is as a person is reflected in their children?

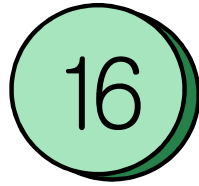




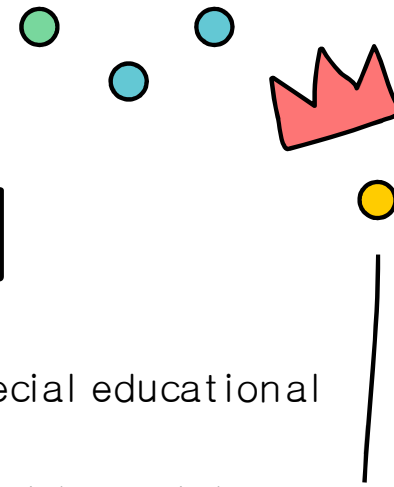
UNDERSTANDING YOUR STUDENTS

- What were you like when you were that age?
 - What were you interested in?
 - What was important to you?
- What do you think is important to your students?
- What do you think your students are interested in?
 - What do you think influences your students?
- What do you think affects your students' ability to focus in class?
- How do you think that you can better connect with your students?
 - What do you think are the benefits of understanding your students?
- What are some consequences of not understanding your students?

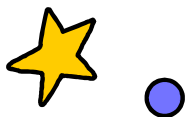




SPECIAL EDUCATION



- What are the different kinds of students with special educational needs?
 - Have you had any experience with students with special educational needs?
- What challenges do students with special educational needs face?
 - Why is it important to understand students with special educational needs?
- How can society better support students with special educational needs?
 - What are common misconceptions about students with special educational needs?
 - How can schools better accommodate students with special educational needs?
- What is the importance of promoting understanding of students with special educational needs?
- Do you think all teachers should be given more special educational needs training?
- What kind of support should be offered to families of students with special educational needs?



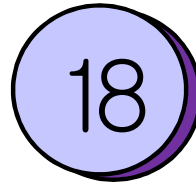


TEACHING LISTENING AND SPEAKING



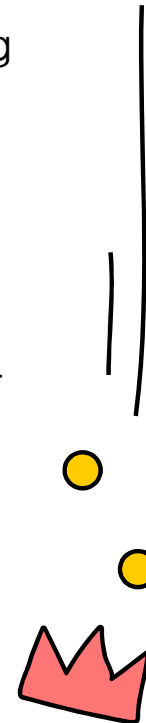
- What materials and activities are good for teaching and practicing listening and speaking?
- What methods do you use for teaching listening and speaking?
- What are important aspects to keep in mind when teaching listening and speaking?
- What are some of the obstacles you face when teaching listening and speaking?
- How can you encourage students to practice listening to and speaking English outside of the classroom?
- What are the advantages of letting native teachers teach listening and speaking?
- What are the disadvantages of letting native teachers teach listening and speaking?
- What are the advantages of using a student's first language to teach listening and speaking?
- What are the disadvantages of using a student's first language to teach listening and speaking?
- Do you think that English, as a subject, should be introduced from elementary 1st grade?

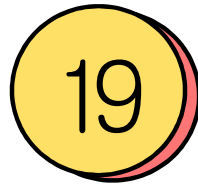




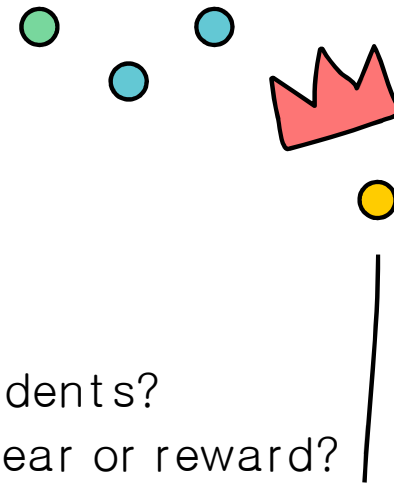
EXAMS

- Did you struggle with exams at school?
- Do you think exams accurately measure a student's knowledge and abilities?
- Do you have any study techniques or strategies that work well for you?
- How do you cope with exam-related stress?
- Should exams be the primary method of evaluating students' academic performance?
- How do you think exams could be improved to better evaluate students?
- Do you think continuous assessment would be better for evaluating students' abilities?
- Should exams focus more on practical skills rather than theoretical knowledge?
- Do you enjoy the competitive aspect of exams?
- What one piece of advice would you give someone preparing for an exam?





MOTIVATING STUDENTS



- How do you like to motivate students?
- Are students motivated more through fear or reward?
 - How do fear and reward motivations differ in influencing human behavior?
- What are some common rewards used to encourage positive behaviors in workplaces or schools?
- What are the potential consequences of relying too heavily on rewards for motivation in a classroom?
- Can you think of any examples where you have been motivated by fear?
- Can you think of any examples where you have been motivated by reward?
 - How can a teacher motivate through fear?
 - How can a teacher motivate through reward?
 - What motivates you?



Activity: Share your favorite way to motivate students.





CLASSROOM MANAGEMENT AND DISCIPLINE

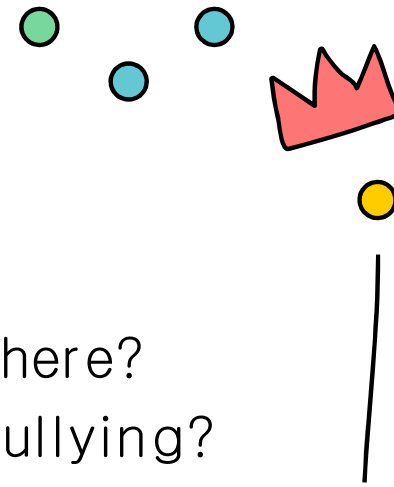


- What are the characteristics of a disruptive student?
- “There are no problem students, only problem parents.”
Do you agree?
 - How do you discipline disruptive students?
- Do you have certain methods you use to maintain order in the classroom?
 - How does your teaching philosophy inform your classroom management style?
 - What is your classroom management style?
- Please provide an example of a time you used effective classroom management.
- What is the difference between classroom management and discipline?
- Is it ever okay for a teacher to raise their voice in class?
 - Should corporal punishment be brought back into schools?

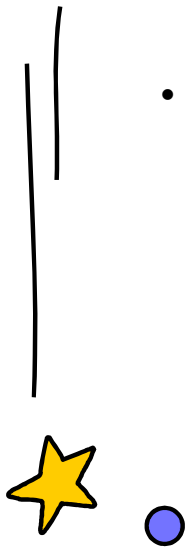




BULLYING



- What types of bullying are there?
- How has technology changed bullying?
- How can you identify if someone is being bullied?
 - How can you identify a bully?
 - How can bullying be prevented?
 - What are the dangers of bullying?
 - What are the long-term impacts of bullying?
- Why do you think someone becomes a bully?
- What do you think schools should do to prevent bullying?
- What do you think parents can do to prevent bullying?

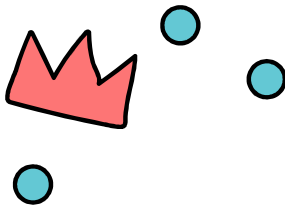




MENTAL HEALTH

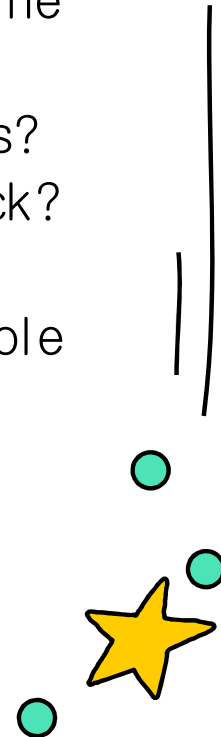
- What is mental health?
- What are some things that cause our society to have poor mental health?
- What are some things that cause you to have poor mental health?
 - What do you do to improve your mental health?
 - What are some common mental health illnesses?
 - What are some of the symptoms of mental health illnesses?
- How can you identify these mental health illnesses in yourself and those around you?
- How can you help yourself and others with mental health illnesses?
 - How can we reduce the stigma around mental health issues and promote open discussion?
 - What do you think is the most common misconception about mental health, and how can it be corrected?





MENTAL HEALTH

- Do you consider yourself healthy?
- How do you maintain your health?
- What aspects of your lifestyle are detrimental to your health?
- How do you think health has changed over the years?
- Do you think people are healthy these days?
- What are the best ways to avoid getting sick?
 - How often should people get a check-up?
- What are some common allergens that people should be aware of?
 - What type of exercises do you do?
 - What are the benefits of exercising?





ALTERNATIVE MEDICINE

- Have you ever used a form of alternative medicine?
 - What was your experience or what do you think it would be?
 - If you have not used alternative medicine, are there any forms of it that you might consider using?
- What do you think is the most common alternative medicine? What do you know about it?
 - Why do you think some people decide to try alternative medicines?
 - Can you think of the pros of using alternative medicine?
- What are the cons of using alternative medicine?
 - Do you think Yoga or meditation should be considered alternative medicines?



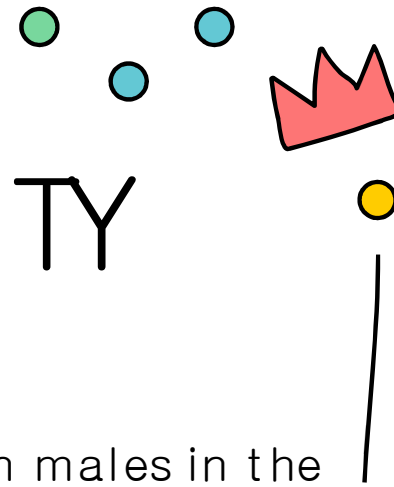
25

PHYSICAL DISABILITIES

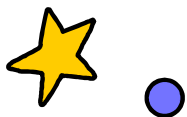
- What kinds of physical disabilities are there?
- Can you think of any famous people with disabilities who have made significant contributions to society?
- In your opinion, what are some of the biggest challenges faced by individuals with disabilities in accessing education and employment?
- How can society become more inclusive and accommodating for individuals with disabilities?
 - How has technology helped people with disabilities?
- Should children with disabilities be educated in mainstream schools or specialized schools?
 - What are some common misconceptions or stereotypes about people with disabilities?
 - What role can education play in raising awareness and fostering empathy towards individuals with disabilities?
 - Is it the responsibility of the government to ensure accessible disabled friendly infrastructure and facilities for individuals with disabilities?



GENDER EQUALITY



- What is gender equality?
- What gender roles do you see placed on males in the Korean society?
- What gender roles do you see placed on females in the Korean society?
- Do you think these expectations are the same or similar to gender roles in other countries?
 - How do you think gender roles are changing?
- What are gender roles placed on you that you don't like?
 - What are gender roles placed on you that you enjoy fulfilling?
- Do you think there should be gender roles in a society?
 - What are some common gender stereotypes?
- What are some ways that we can better achieve gender equality?





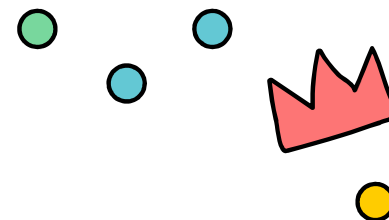
CULTURAL DIFFERENCES

- What are some cultural stereotypes you have of other countries?
- What are some misconceptions that foreigners have about Koreans?
 - Do you think culture is important?
- How do you think the Korean culture has changed/ is changing?
- Do you think all cultural traditions should be kept? Why or why not?
 - What do most cultures have in common?
- What are you most proud about in your culture?
- If you could change one thing in your culture what would it be?
- Do you feel younger generations are losing their culture?
- How can we ensure that cultures are preserved?





K-CULTURE

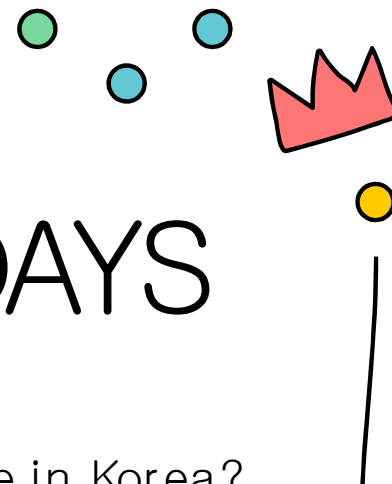


- What do you think are the most important values in Korean culture?
 - What is your favorite traditional Korean dish?
- What do you think is the most interesting thing about Korean culture?
- Do you think Korean culture is similar to other Asian cultures?
- What do you think are the biggest differences between Korean and Western cultures?
- What do you think is the most important traditional Korean holiday?
- Do you think there are any aspects of Korean culture that are misunderstood by people from other countries?
- What do you think are the most important things to know when visiting Korea?
- What do you think is the most important Korean custom?
- What do you think is the most important thing to keep in mind when interacting with Koreans?



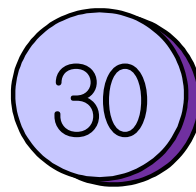
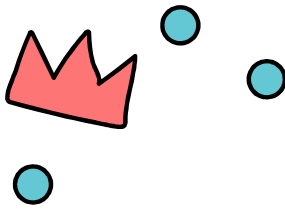


PUBLIC HOLIDAYS



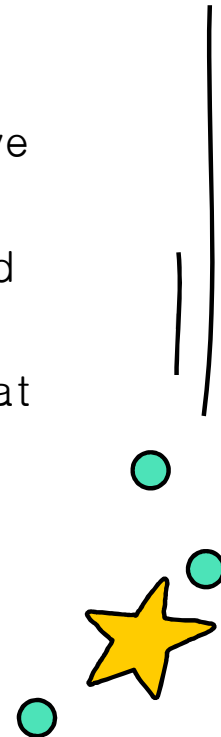
- What public holidays do you celebrate in Korea?
 - Why do we celebrate public holidays?
 - What is the history behind the public holidays?
- Do you think public holidays should still be celebrated?
- Which events do you think should be a public holiday and why?
 - How do you celebrate public holidays?
- Which public holiday is the most important to you and why?
- What western public holidays do you celebrate in Korea?
 - What memories of public holidays do you have from growing up?
 - Are there any foods or activities connected to the holidays?

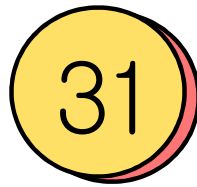




WEDDINGS

- Do you prefer traditional weddings or modern weddings?
- What are some common wedding customs in your country?
 - What kind of wedding do you dream of having?
- Do you think weddings are too expensive these days?
- Is it better to have a small, intimate wedding or a large, lavish one?
- What's the most unique or memorable wedding you've attended?
- Do you think marriage is necessary for a committed relationship?
- Have you ever been a bridesmaid or groomsman? What was your experience like?
 - What's your opinion on themed weddings?
 - What are some things you should never do at a wedding?





COMMUNITY AND FAMILY

- What does community mean to you?
- How has your sense of community changed as you've grown up?
- Do you think having a community is important?
 - How has capitalism affected how we view community?
 - Are family and community the same thing?
 - Do you prefer spending time with family or friends?
- What do you like to do when you meet your family?
- Who is your favorite family member or friend to spend time with, and why?
- What are some obstacles that teachers could face when trying to build teachers' communities?
 - How would teachers benefit from being in community with each other?





BODY LANGUAGE AND SOCIAL CUES

- What are social cues and body language?
- Are body language and social cues important?
- How does one learn to read body language and social cues?
- How can you use body language and social cues to get your point across?
- How do social cues online differ from social cues in person?
- How has social media impacted people's ability to read social cues?
- What are some consequences of not being able to read body language and social cues?
- How do social cues and body language in Korea and abroad differ?
- What are some of your experiences with social cues and body language?

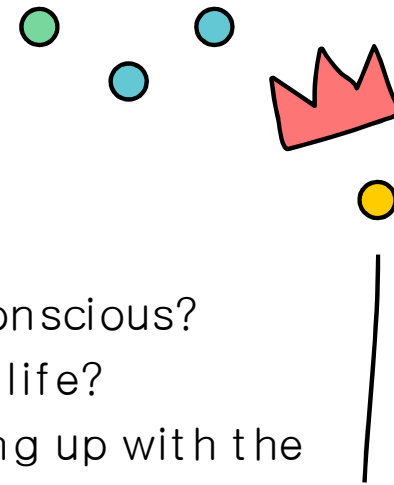


BEAUTY

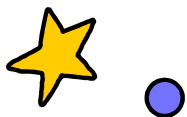
- How do you define beauty?
- Do you really think beauty is inside of us?
 - Does beauty affect our success in life?
- What is more important, outer beauty or inner beauty?
 - Do people spend too much time on beauty?
 - How important is beauty in your daily life?
 - What is your opinion on beauty pageants?
 - Has the concept of beauty changed over the last decade?
- Is there anything that people usually don't like that you find beautiful?
 - In which situations do you think beauty is important?

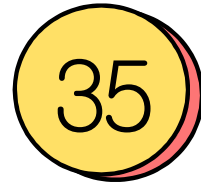


FASHION



- Would you say that you are fashion conscious?
 - How important is fashion in your life?
- Why do you think some people think keeping up with the latest fashion is so important?
- How much influence do celebrities or influencers have over your fashion choices?
- In terms of fashion, what do you think is more important, the clothes you wear or the mobile phone you have?
 - If you had enough money, would you buy expensive designer clothes?
- Would you say that keeping up with the latest fashion is just a waste of money?
- Were you more interested in fashion when you were young or now?
- Do you think fashion is more important to older people or younger people?
 - Do you think fashion is more important for men or women?





SUCCESS

- What does success mean to you personally?
- Can success be measured solely by financial wealth?
 - Do you think it's necessary to sacrifice work-life balance for career success?
- How important is failure in the path to success?
 - Who would you consider to be successful?
- Is success a result of individual effort or external factors?
 - Can success be achieved without hard work and dedication?
- How has your definition of success evolved over time?
 - Does a person's upbringing and background play a significant role in their chances of success?
- Is success more about achieving personal goals or making a positive impact on others?

Activity: Share your favorite quotes on success.



LEADERSHIP

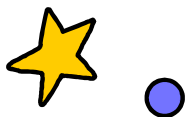
- What is a leader?
- What are the different types of leadership?
 - What qualities should a leader have?
 - What qualities shouldn't a leader have?
 - Do you consider yourself to be a leader?
 - Do you think leaders are born or created?
 - Have you held any leadership positions?
 - What is your style of leading?
- How can you encourage students to be good leaders?
- Who is your favorite leader/ role model?

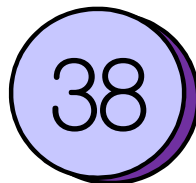
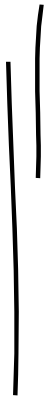


FAKENEWS



- What is your understanding of the term "fake news"?
 - How often do you watch the mainstream media?
 - Do you trust everything you hear on the news?
- Where do you think is the best place to get honest reporting?
- What strategies can individuals employ to identify and combat fake news in their daily lives?
- How has the rise of fake news impacted public trust in the media?
 - What role do social media platforms play in the spread of fake news?
- Should media outlets be required to fact-check all information before publishing it?
- Should there be legal consequences for people or organizations that intentionally spread fake news?
- What is the wildest piece of fake news you've ever heard?

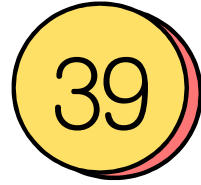




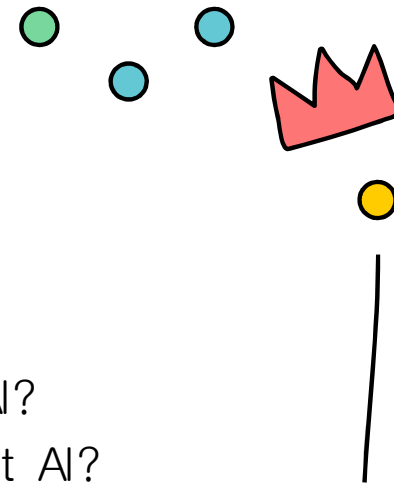
SOCIAL MEDIA

- What are the benefits of social media?
- What are the dangers of social media?
- Do you think social media is actually social?
- How do you think social media is changing the way people interact with each other?
- Do you think that there should be more regulations surrounding social media?
 - How has social media impacted your life?
- How do you think it impacts your students' lives?
 - What do you use social media for?
- What is a "digital detox" and why is it important?
 - Do you feel social media creates unrealistic expectations?

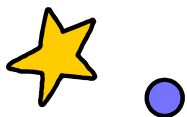
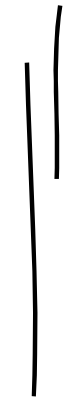


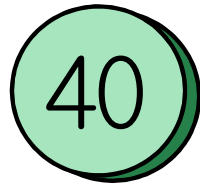


ADVENT OF AI

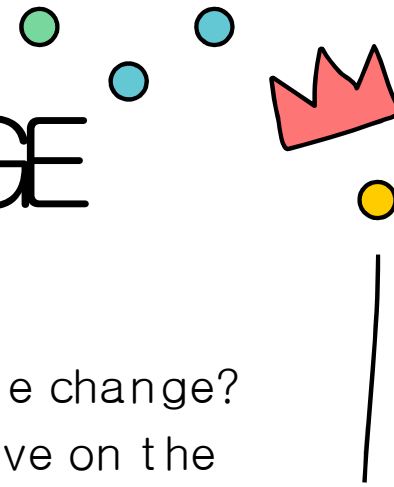


- What are the benefits of AI?
- What are your concerns about AI?
- What are some ways that AI is being used in English learning and teaching?
- What do you think is the future of language learning with AI?
 - How do you think technology has positively and negatively impacted people's lifestyles?
 - What possibilities are you most excited for in AI?
 - What possibilities are you most scared for in AI?
 - Do you think AI will make humans less intelligent?
- In what areas do you think AI will be the most helpful?
 - Do you think AI will ever truly be able to replace humans?
 - What is your experience with AI?



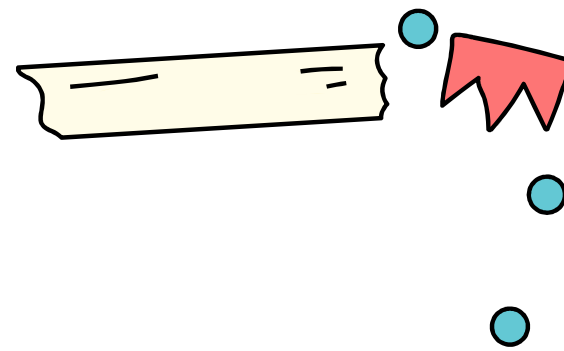
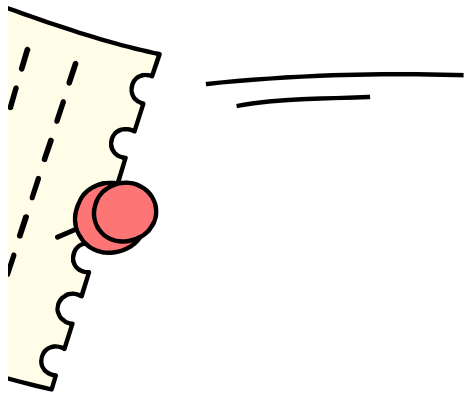


CLIMATE CHANGE



- What is climate change?
- Who or what is responsible for climate change?
- What impact will climate change have on the future?
- What are alternate clean energy sources and are they really clean?
- What part can people play in trying to limit their impact on the environment?
- What effects of climate change have you noticed?
- What is your biggest fear or concern when it comes to climate change?
 - Who do you think is the most responsible for slowing down climate change?
 - What are some of the challenges in getting people to take action on climate change?
 - If the world were to end due to climate change, how do you think it would end?





“From Classroom to Heart-to-Heart
: Where Teachers Talk & Share”

